



FUN Ways to Use Song Visuals:

The visuals can be cut out and mounted on wooden craft sticks for children to hold, hung with clips along a string-line, or they can hold them as they are. Mount or print them on cardstock or photo paper to keep them from bending while children are holding them. Laminating or placing in plastic sheet protectors will keep them nice and improve longevity.

1. **Memory Game:** Use visuals to teach song a verse at a time. You can increase children's memory by reviewing the verse of a song using the visuals and then taking random visuals away until they feel confident they can remember the song.
2. **Mix them up!** Once children have learned a song, mix up the visuals and pass them to various children. Let the children come up to the front and put them back in order and then sing the song.
3. **Guess the Song:** Place one visual from different songs in a pillowcase and have the children come up and choose one. See if the children can guess the song from that one visual and sing the song once it is guessed. This is a fun activity to play for points in teams or boys against the girls.
4. **Singing Soft and Loud:** You can have children go out of the room while you hide one and then sing the song softer when they are far away and louder when they are getting closer to picture. Repeat as time allows.

Things to Know About Our Song Visuals

SONG CODES: The visuals are organized by song codes. Look for the code on the bottom of the page and on the corresponding cue card. For example, for the song "Nephi's Courage", we have written the code for each visual as follows: CS 120-2-5 meaning *Children's Songbook*, page 120, verse 2, phrase 5. Songs that have a chorus will have a "C" in place of the verse number on each of the visuals. You will be able to quickly put the visuals in order if they get mixed-up by following the song codes.

LYRICS: The words are left off of the visuals for the following reasons:

1. Copyright laws prohibit gospelgrabbag.com from including the lyrics without the author's express permission.
2. However, you can write the words or phrases in your own language at the bottom of the visuals. We suggest writing in large easy-to-read letters a keyword or a sentence starter. For example for the "Nephi's Courage" song: "Nephi's older brothers" will get them started and help children finish the phrase: "believed it would not float."

We have provided CUE CARDS to be glued on the back of the visuals that will help the leader recall the words along with a small thumbnail of the visual being shown. You may write in the corresponding words for each cue card if you choose to do so. We have provided a link to go directly to the lyrics on the church website for each available song on gospelgrabbag.com.